

Adult ESOL & Literacy Grant Program

The Adult ESOL Program provides basic English language and life skills instruction to Maryland residents whose native language is not English. Students must be at least 18 years old. This program does not provide services to F1 and J1 visa holders.

ESOL for Customer Service, Summer II 2025

Are you actively and currently looking for a job in customer service, or for a better opportunity in the sales and service industry? Would you like to improve your English speaking, listening, and writing skills?

If you answered "Yes" to these questions and qualify, this training is for YOU!

This class will help you learn the English and basic skills you need in the sales and customer service field.

To learn more about the course go to:

https://www.montgomerycollege.edu/esol-workplus

SCHEDULE:

Class meets on-line via Zoom

July 9-August 27, 2025 Monday-Thursday (6:00-9:30 pm)

Class Application Process and On-line Information Session

*Note: Current students can apply in class. Ask your teacher about how to apply for Summer II, 2025 classes

To apply for this class:	Information Session Dates:	To register for an on-line
You must attend an on-line information session.	Choose one session to attend.	information session: Scan the QR code below, click the link, or type it into your web
		browser.
 You MUST register for the information 		
session.	June 12, 2025 at 7:30 pm	
2. You MUST take the in- person placement	OR	
tests.	June 16, 2025 at 6:00 pm	
 Information about testing will be given at 		ESO), for Customer Service
the information session.		https://bit.ly/4c2bkEk

For more information, please send enquiries via e-mail to: ESOL@montgomerycollege.edu or call: 240-567-8950.

Disability Services: For disability related accommodations, please contact the Montgomery College Disability Support Services (DSS) office via e-mail to: natalie.martinez@montgomerycollege.edu at least two weeks before registration.

"Montgomery College is an academic institution that is committed to equal opportunity and fostering diversity among its student body, faculty, and staff".

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