

FALL 2025

ENROLLMENT HIGHLIGHTS AND ANALYSIS

This report summarizes the trends in headcount, bill hours, and student demographics

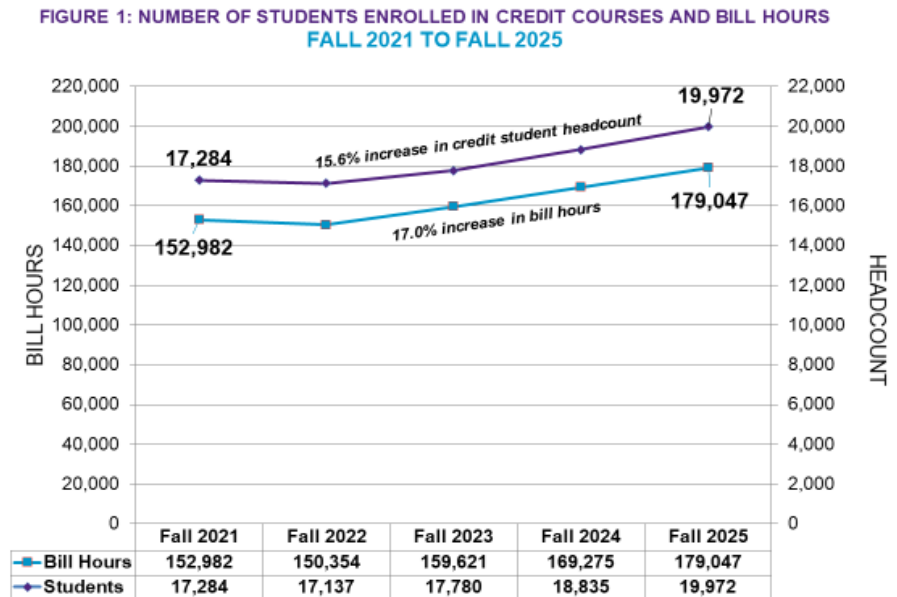
Prepared By:
Dr. Arlene Blaylock
Director
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Fall 2025 Official Credit Enrollment Summary

The number of students enrolled in credit courses has shown steady growth, with fall 2025 marking the third consecutive year of increased enrollment since Fall 2023 with the expectation of continued enrollment growth in the future.

The following provides a summary of student enrollment trends from Fall 2021 to 2025.

Montgomery College enrolled 19,972 students in credit courses in fall 2025, generating 179,047 billable hours (**Figure 1**). This marks an increase of 1,137 students (6.0%) compared to fall 2024 and 2,688 students (15.6%) compared to fall 2021. Similar gains were seen in billable hours, which rose 5.8% over fall 2024 and 17.0% over fall 2021. Fall student enrollment and billable hours exceeded their respective projections by two percent.



Part of Term (Table 1): The majority of students continue to favor the traditional 15-week semester, although many also enroll in a mix of the first 7-week and late-start courses. In fall 2025, enrollment in the 15-week option increased 8.0% from fall 2024 and 25.5% from fall 2021, reflecting a steady return to pre-pandemic enrollment levels. Late-start enrollment remained essentially unchanged from fall 2024 but was 50.0% higher than in fall 2021. First 7-week enrollment rose 8.2% compared to fall 2024 but remained 37.1% below the fall 2021 level.

TABLE 1: CREDIT ENROLLMENT BY PART OF TERM FALL 2021 TO FALL 2025				
	15-WEEK	FIRST 7-WEEKS	LATE START	TOTAL ENROLLMENT
Fall 2021	13,298	4,174	5,444	22,916
Fall 2022	13,669	2,969	6,401	23,039
Fall 2023	14,442	2,495	7,358	24,295
Fall 2024	15,455	2,428	8,178	26,061
Fall 2025	16,690	2,626	8,167	27,483
1-Year % Change	8.0%	8.2%	~.1%	5.5%
5-Year % Change	25.5%	-37.1%	50.0%	19.9%

Student Demographics

FTEIC (Table 2): The number of first-time-ever-in-college (FTEIC) students continue to rise, increasing their share of total credit enrollment. In fall 2025, FTEIC students accounted for 21.3% of all students enrolled in credit courses, up from 19.7% in fall 2024 and 17.1% in Fall 2021.

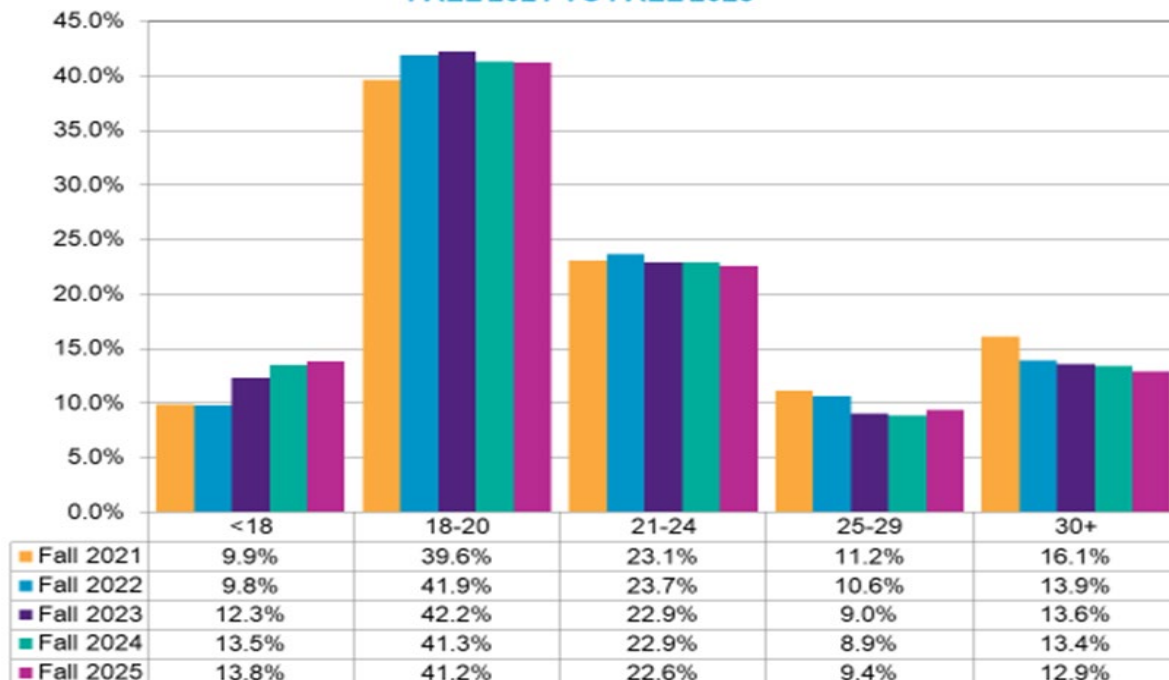
TABLE 2: FIRST TIME EVER IN COLLEGE ENROLLED IN CREDIT COURSES FALL 2021 TO FALL 2025					
	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
# of FTEIC Students	2,958	3,260	3,566	3,718	4,248
% of Enrollment	17.1%	19.0%	20.1%	19.7%	21.3%

AGE (Table 3): The average age of students enrolled in credit courses continues to decline, dropping from 23.8 years in Fall 2021 to 23.0 years in Fall 2025.

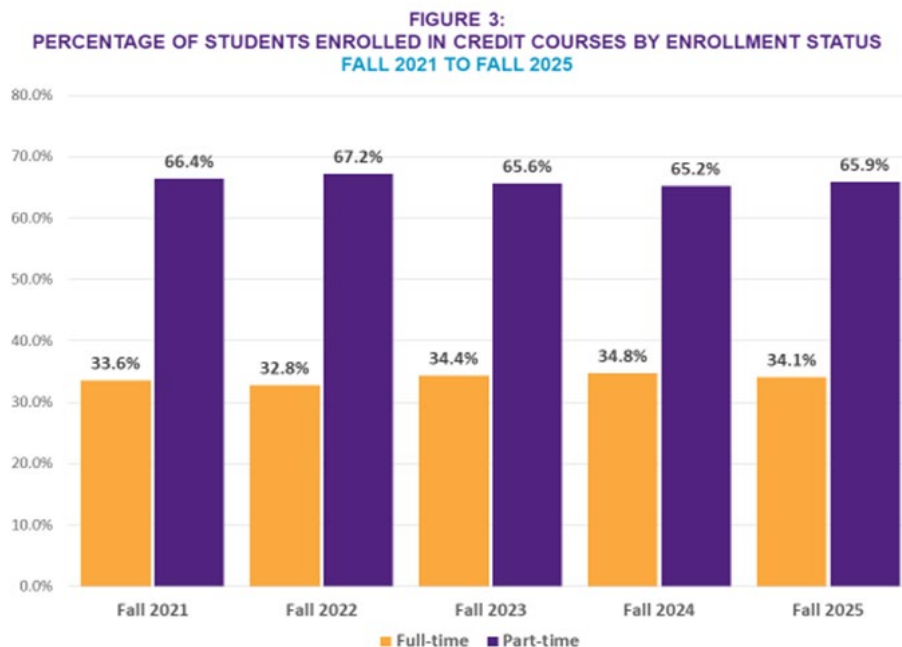
TABLE 3: AVERAGE AGE OF STUDENTS FALL 2021 TO FALL 2025					
FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	
23.8	23.7	23.1	23.1	23.0	

(Figure 2) As the percentage of students under age 18 increased slightly, the proportion of students in most other age groups slightly declined—except for those aged 25 to 29, which rose by 0.5 percentage points this fall (from 8.9% to 9.4%). This overall shift toward a younger student population is primarily attributed to growth in dual enrollment participation.

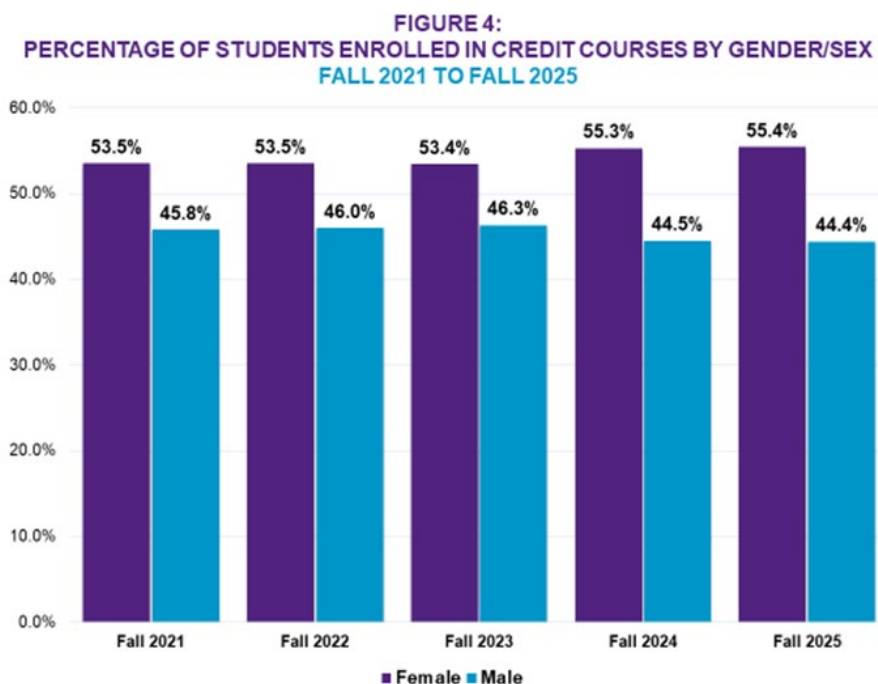
**FIGURE 2:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY AGE GROUPS
FALL 2021 TO FALL 2025**



Enrollment Status (Figure 3): Full-time credit student enrollment has been consistently above one-third of the student body. The percent of full-time enrollment decreased in fall 2025 to 34.1% from 34.8 in fall 2024, but is .5% above the figure in fall 2021. It is important to note that full-time enrollment is one of the best completion indicators.



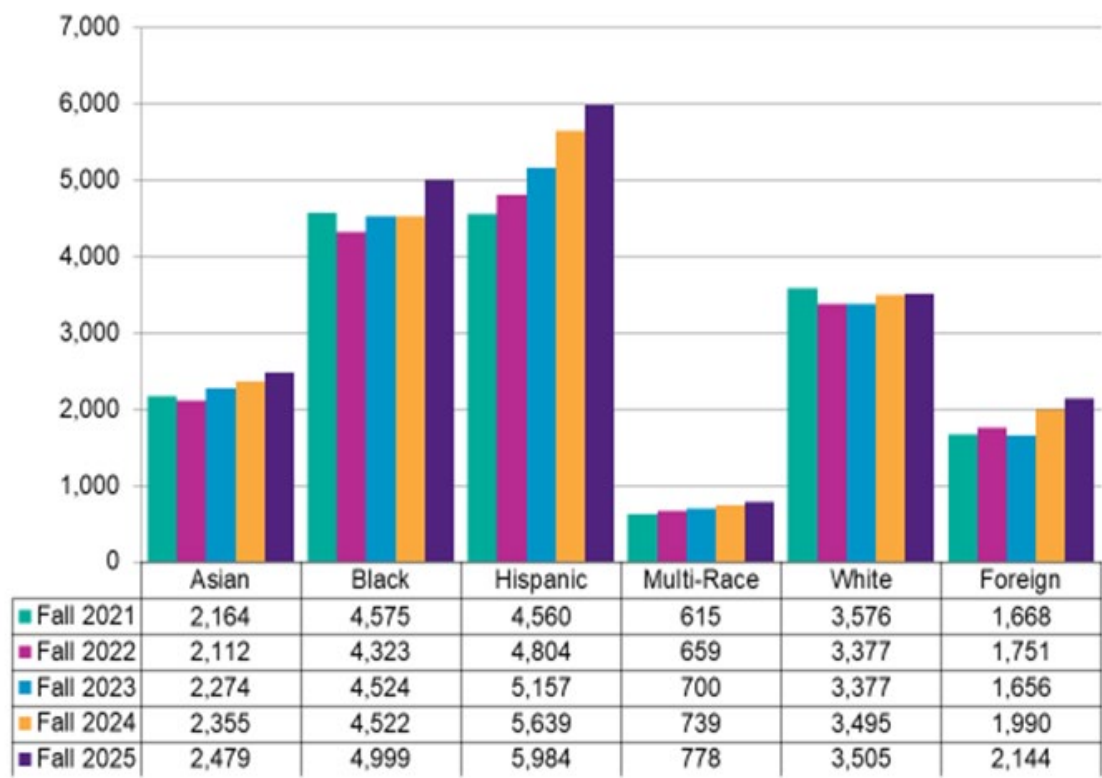
Sex (Figure 4): In fall 2025, females account for 55.4% of credit student enrollment, while males account for 44.4%, similar to the percentages in fall 2024. Over five years, the proportion of female students has shown a modest upward trend (rising from 53.5% in fall 2021), whereas the proportion of male students has declined slightly (from 45.8% in fall 2021).



Race/Ethnicity (Figure 5): Credit student enrollment increased across all major racial/ethnic groups, with the most notable gains among Black and Hispanic students. In terms of absolute growth from fall 2024, the number of Black students increased by 477 (10.5%), and Hispanic students increased by 345 (6.1%). In contrast, the number of White students rose by only 10 (0.3%).

Looking over a five-year period, Hispanic enrollment grew by 1,424 students (31.2%) compared to fall 2021, while Black enrollment increased by 424 students (9.3%). During the same period, the number of White students declined by 71 students (–2.0%). Enrollment also increased among Asian and international students, although their overall share of total enrollment has remained relatively stable.

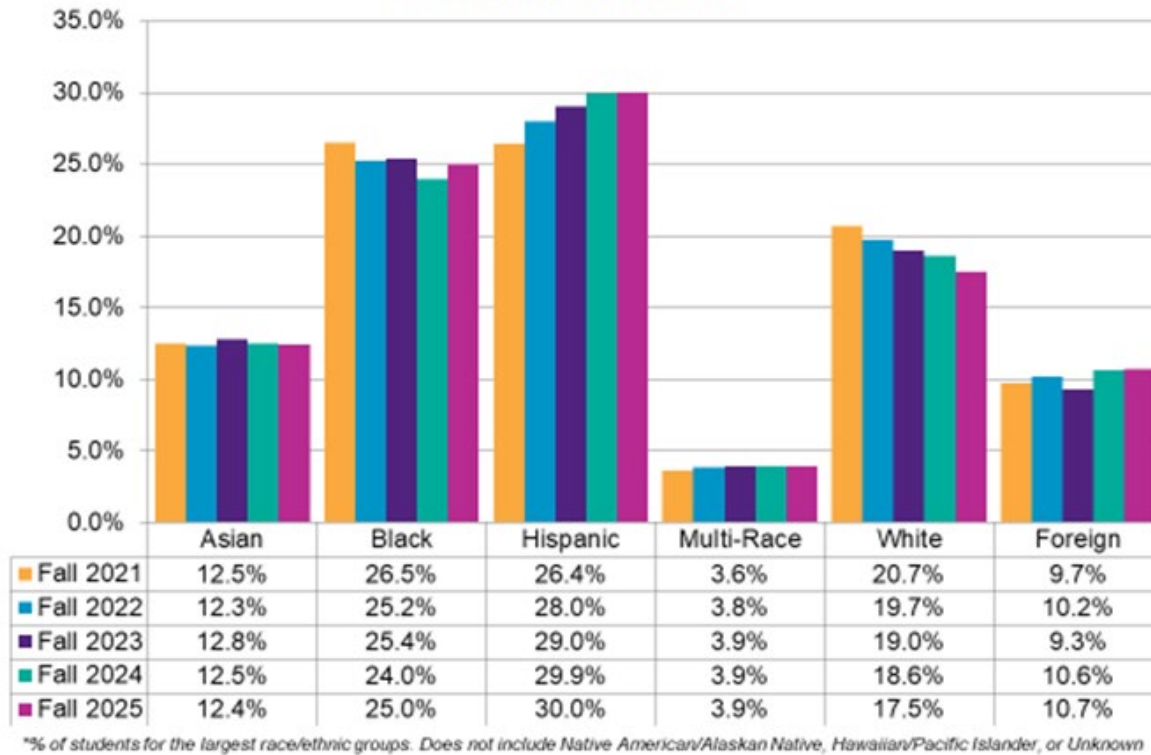
FIGURE 5: NUMBER OF STUDENTS ENROLLED IN CREDIT COURSES BY RACE/ETHNICITY*
FALL 2021 TO FALL 2025



** # of students for the largest race/ethnic groups. Does not include Native American/Alaskan Native, Hawaiian/Pacific Islander, or Unknown*

Four observations of note in **Figure 6:** (1) For the fourth consecutive year, Hispanic students represent the largest single share of Montgomery College’s student population. (2) The percentage of White students has declined each fall since 2021 and is now 3.2 percentage points lower than in fall 2021. (3) The percentage of Black students increased slightly this year but remains 1.5 percentage points below the fall 2021 level. (4) The percentage of Asian, foreign, and multi-race students has remained relatively stable over five years.

FIGURE 6:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY RACE/ETHNICITY*
FALL 2021 TO FALL 2025



(See Appendix 1 for additional data on Race/Ethnicity)

Key Observations:

- Montgomery College experienced a welcomed increase in the number of credit-bearing students and bill hours in fall 2025, which suggest a post-pandemic effect on enrollment. The surge in enrollment over the past several years is encouraging, with anticipated enrollment growth in the future.
- In fall 2025, student enrollment increased across all major racial/ethnic groups compared to fall 2024, particularly among Black and Hispanic students, with Hispanic students remaining the single largest student block.
- The number of FTEIC students continues to increase. It should be noted that in prior fall semesters, former dual-enrolled students were counted as "returning or continuing students". The current figure captures former dual-enrolled students as FTEIC if they had not been enrolled at another higher education institution before fall 2025.
- The traditional 15-week semester continues to be favored by credit students. However, there is a healthy mix of enrollment in the first 7-week and late-start courses.
- Credit student enrollment is trending younger, which is probably attributed to enrollment of high school or dual enrollment students.

Appendix 1: Enrollment by Race/Ethnicity and Sex

- Together, Hispanic (17.7%) and Black (14.3%) female students account for nearly one-third (32.0%) of total credit student enrollment in fall 2025
- The number of Hispanic and multiracial students, both female and male, has increased steadily each fall from 2021 to 2025.

Appendix 2: Enrollment by Program

Over the past five years, enrollment patterns show several notable shifts across academic programs.

- General Studies Transfer, Undecided, and Business continue to dominate the landscape, collectively accounting for roughly half or more of the total credit student headcount during this period.
- In contrast, Arts and Sciences program has experienced a significant decline, falling by more than one-third since Fall 2021.
- Enrollment in the Behavioral Health program has grown exponentially over the last five years.
- Elementary Education enrollment has declined by nearly 25% since Fall 2021.
- Graphic Design enrollment has dropped to roughly half of its Fall 2021 level.
- Building Trades enrollment has more than doubled since 2021.

Appendix 1: Five-Year Trend -- Fall 2021 to Fall 2025

Number of Students: Race by Gender

							# Change
Race/Ethnicity	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	F24-F25	F21-F25
Am. Indian / AK	40	33	28	32	28	-4	-12
F	16	17	12	18	14	-4	-2
M	24	16	16	14	14	0	-10
Asian	2,164	2,112	2,274	2,355	2,479	124	315
F	1,089	1,039	1,151	1,198	1,273	75	184
M	1,061	1,065	1,118	1,154	1,202	48	141
N	14	8	5	3	4	1	-10
Black / African	4,575	4,323	4,524	4,522	4,999	477	424
F	2,598	2,358	2,456	2,575	2,859	284	261
M	1,933	1,934	2,051	1,934	2,134	200	201
N	44	31	17	13	6	-7	-38
Foreign	1,668	1,751	1,656	1,990	2,144	154	476
F	962	985	937	1,182	1,252	70	290
M	701	759	714	805	891	86	190
N	5	7	5	3	1	-2	-4
Hawaiian / Pac.	29	30	21	23	17	-6	-12
F	10	13	12	12	8	-4	-2
M	19	17	9	11	9	-2	-10
Hispanic	4,560	4,804	5,157	5,639	5,984	345	1,424
F	2,640	2,717	2,945	3,326	3,526	200	886
M	1,890	2,063	2,194	2,301	2,450	149	560
N	30	24	18	12	8	-4	-22
Multi-Race	615	659	700	739	778	39	163
F	348	360	363	384	414	30	66
M	265	299	336	355	364	9	99
N	2		1			0	-2
White	3,576	3,377	3,377	3,495	3,505	10	-71
F	1,749	1,642	1,588	1,690	1,706	16	-43
M	1,797	1,720	1,782	1,797	1,794	-3	-3
N	30	15	7	8	5	-3	-25
Unknown	57	48	43	40	38	-2	-19
F	35	31	24	22	16	-6	-19
M	20	15	19	18	17	-1	-3
N	2	2			5	5	3
Total	17,284	17,137	17,780	18,835	19,972	1,137	2,688

Appendix 2: Five-Year Trend -- Fall 2021 to Fall 2025

Program/Majors* with 100 or More Students

Program / Major						% Change	
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	F24-F25	F21-F25
General Studies Transfer	5,006	4,357	4,245	4,272	4,459	4.4%	-10.9%
Credit - Undeclared/Undecided	1,825	2,028	1,963	2,430	2,622	7.9%	43.7%
Business	1,940	1,957	2,043	2,160	2,279	5.5%	17.5%
Computer Science & Technologies	1,226	1,449	1,641	1,611	1,377	-14.5%	12.3%
Science	1,041	1,035	1,049	1,096	1,170	6.8%	12.4%
Engineering Science	835	791	860	954	1,106	15.9%	32.5%
Cybersecurity	530	555	681	709	683	-3.7%	28.9%
Criminal Justice	347	384	431	415	499	20.2%	43.8%
Nursing	403	396	384	430	395	-8.1%	-2.0%
Architectural/Construction Technology	251	296	297	308	371	20.5%	47.8%
Arts & Sciences Transfer	555	580	418	356	363	2.0%	-34.6%
Behavioral Health	17	106	170	235	263	11.9%	1447.1%
Cloud Computing and Network Tech	194	194	126	156	210	34.6%	8.2%
Art A.A.	--	--	160	191	207	8.4%	--
AAT in Early Childhood Ed./Special Education	217	171	173	172	201	16.9%	-7.4%
Communication Studies	177	188	202	216	197	-8.8%	11.3%
Elementary Ed./Elementary Special Ed. (AAT)	222	186	190	173	167	-3.5%	-24.8%
Public Health Sciences	130	127	124	138	164	18.8%	26.2%
Automotive Tech	99	115	128	154	162	5.2%	63.6%
Building Trade Tech	69	77	83	112	160	42.9%	131.9%
Business Analytics	--	--	--	93	159	71.0%	--
Data Science A.S.	--	--	65	126	144	14.3%	--
Biotechnology	109	106	116	118	137	16.1%	25.7%
Early Childhood Education	142	151	137	126	133	5.6%	-6.3%
Accounting	87	80	94	115	127	10.4%	46.0%
Paralegal Studies	110	98	80	78	119	52.6%	8.2%
Graphic Design	221	127	154	118	113	-4.2%	-48.9%
Medial Production	--	41	76	94	111	18.1%	--
Studio Art A.F.A.	79	105	104	111	102	-8.1%	29.1%
Hospitality Management	87	75	76	90	100	11.1%	14.9%
	15,919	15,775	16,270	17,357	18,300	5.4%	15.0%
Total Enrollment	17,284	17,137	17,780	18,835	19,972	6.0%	15.6%

Rank is based on Fall 2025

% of headcount in combined top three programs/majors	50.7%	48.7%	46.4%	47.1%	46.9%
% of headcount in programs with 100 or more students	92.1%	92.1%	91.5%	92.2%	91.6%

Fall 2025 Observations

Three programs (General Studies, Undecided, and Business) account for nearly half of student headcount.

*MHEC designated program/majors (e.g., all MC arts and science programs are rolled into "Arts & Science Transfer").